

Education



Stanton Dahl Architects



Architecture in the Service of People

Some buildings exist purely to make a bold, artistic statement to the world. Or as monuments to the architects who designed them.

At Stanton Dahl, we practice ethical architecture that serves peoples' lives. Mentally, physically and spiritually.

This is not a feel-good add-on. It guides everything we do, from the moment you talk to us about your project; from refining the brief, analysing the site and developing designs through to overseeing construction.

We've been doing it for thirty-five years now, designing and documenting thousands of buildings for the benefit of the community, with a particular focus on aged care, education, churches, social and affordable housing.

Our unusual ownership structure reinforces a collective approach to our work, aligning our passion, diligence and respect for everyone's opinion. Because we're committed to creating your vision, not ours.

socially responsible future

Design for good

Our story is not just about the buildings we've designed. It's about the positive impact they've had on communities.

We are driven by our social conscience, our desire to improve lives, so we are drawn towards projects that give us the opportunity to make a difference.

We believe a building should be more than a place to live, work, or learn in. It should be a place that has a positive effect on how we feel, think and interact with others. A place that makes a difference to the lives of its users.

Our first commission in 1984 was for an independent school in Regents Park, Sydney. This led to other projects in the education sector, followed by aged care, social and affordable housing, and churches.

Today, most of our projects are still community-focused, with 80% of our clients in this area being repeat clients. And we're also proud of our commercial work, particularly in the automotive sector.

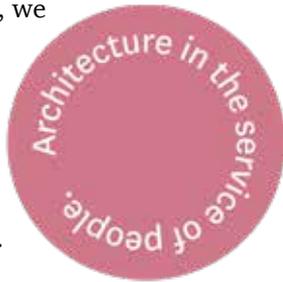


Building a socially responsible future

Architecture has an important role to play in the development of sustainably vibrant communities.

To that end, we're committed to the stewardship of resources in every project. Whenever we can, we use renewable materials, recycled content, rainwater re-use systems and renewable energy systems.

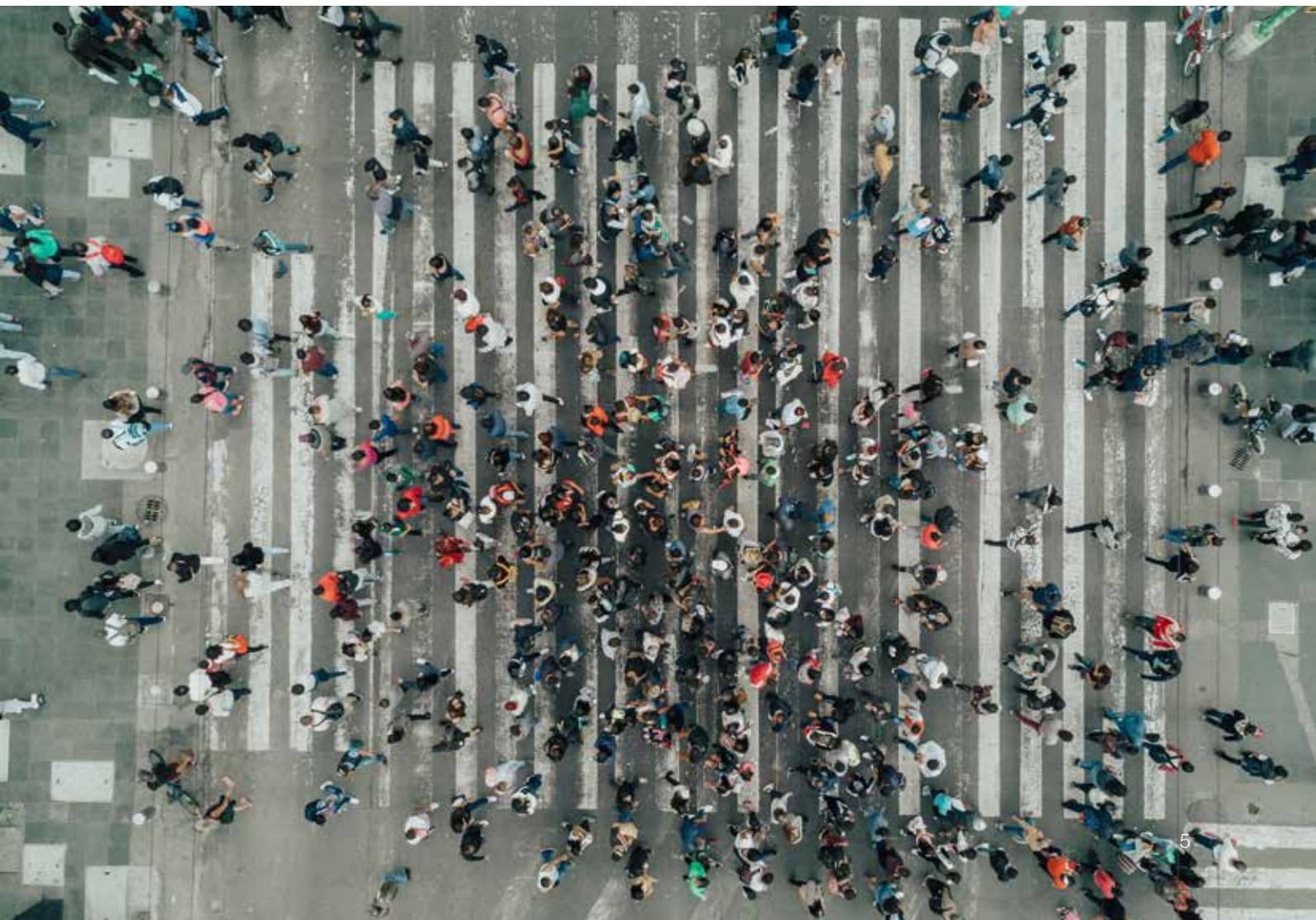
These priorities merely reflect the ethical position we believe all architecture should take. To serve people. Now and in the future.



A collective conscience

Unlike most other architectural firms, Stanton Dahl is effectively owned by its staff. It's a participative structure that provides a tangible reinforcement of our collectivism and ensures that the entire team is aligned to our mission: to change lives for the better.

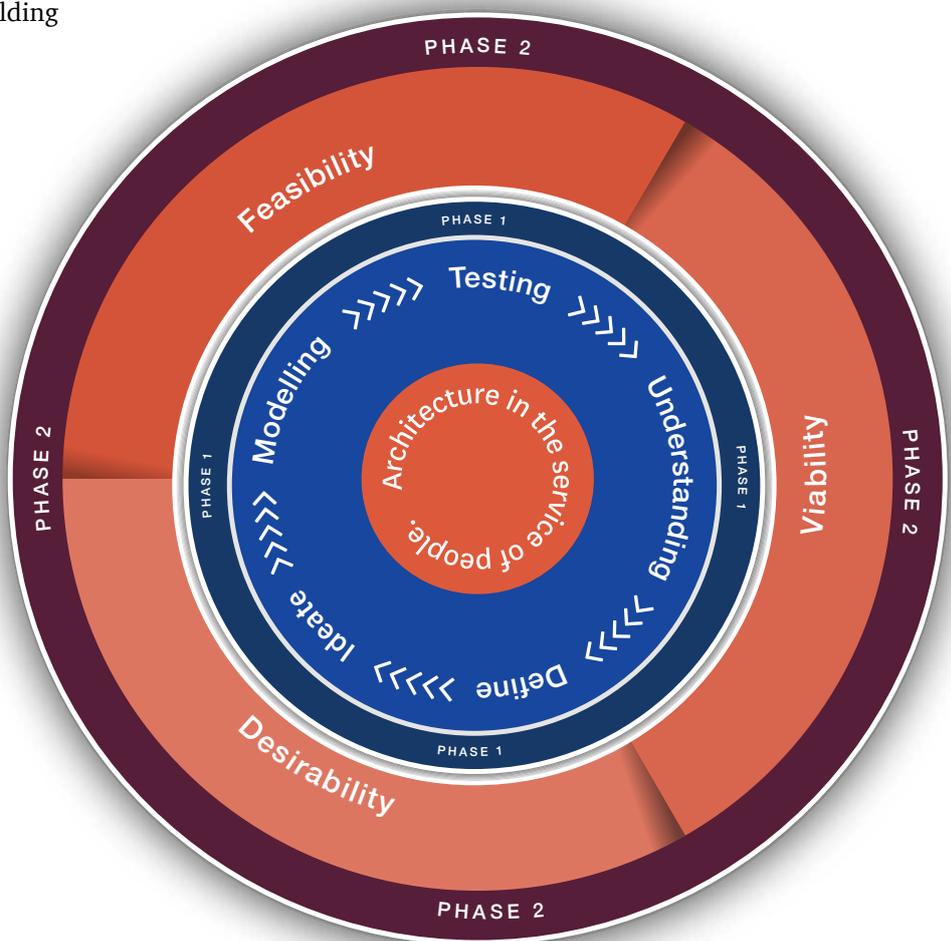
This passion for projects that make a difference sees everyone at Stanton Dahl committed to spending 1% of their time on pro bono work, which equates to three or such projects every year.



How we create spaces that change lives

Our process is built around the twin objectives of designing buildings that 'work' for our clients and the building users.

We have two distinct phases which are outlined here.



Our process

Process Phase 1

Understanding

We start by developing a thorough understanding of the people who will inhabit the building, always staying focused on their needs and requirements, whether they're managers, owners, occupants or users.

Defining

Then we identify the precise problem that we need to solve with our design, whilst aligning all our stakeholders around it, helping them understand their needs, assets and opportunities.

Ideation

During the next stage, we generate as many potential design solutions as possible, ideally in collaboration with the people we are serving. We do this through workshops and brainstorming sessions.

Modelling

Potential solutions are vetted and likely solutions are explored using 3D modelling approaches and space planning techniques, built in partnership with the key stakeholders and end-users.

Testing

We evaluate the preferred solution and test its ability to create positive and long-lasting impact for the end users.

Process Phase 2

Now that we have a proposed design solution, we test and refine it using three filters.

1. What are the desires of our end users?
Does our solution satisfy these desires?
2. What is technically and organisationally feasible? Can the solution be achieved?
3. What is financially viable? Can we afford the proposed solution?

As we work through these two phases, we ensure that the key objectives of a project are clearly communicated to our team and ultimately inscribed into the DNA of the buildings we design.

We also dovetail Quality Assurance and Environmental procedures to ensure compliance with legislative and regulatory frameworks.

Throughout our design process and in whatever context we find ourselves, our purpose remains clear. Our architecture is in service of people.



Education Expertise



A child's school days will likely stay in their mind for their entire life.

A well-considered built environment can have a profoundly positive impact on a child's experience of school; their desire to learn, to interact and engage with peers and teachers, can all be enhanced. We are constantly excited by the opportunity to create constructive contexts for this formative time of life.

Beginning with our first client in 1984, an Independent Christian School, we've been growing our experience and knowledge in this important area ever since.

Today, we have a dedicated team of 15 educational experts who are passionate about ensuring that our educational designs:

- Reflect the mission and values of the school
- Nurture the educational, social and spiritual growth and wellbeing of its students, staff and community
- Provide an engaging, comfortable and adaptable environment that supports all facets of school life and collaborative learning
- Create opportunities to engage students within agile learning environments
- Respond to environmental conditions and site constraints
- Optimise natural lighting and air quality, appropriate acoustics, connections to outdoor and natural spaces





SEVENTH-DAY ADVENTIST CHURCH, GREATER SYDNEY CONFERENCE

on behalf of Wahroonga Adventist School

OBJECTIVES

Develop a master plan to relocate the existing primary school to a new site and expand the school to a K-12 facility within the Wahroonga Seventh Day Adventist Estate.

DESCRIPTION

Situated on a constrained site, the school is designed as a 4-storey vertical school plus basement carparking and kiss and drop. It is arranged as 'three schools in one', being junior, middle and senior schools, along an 'internal pedestrian street' and with a roof top playground.

The mass, facade and scale of the buildings have been carefully treated to respond to the local context and ensure internal visual and pedestrian connectivity over the five levels.

Stage 1 of the new campus (Middle School) comprises specialist learning areas (including music teaching and practice spaces, design and tech spaces, science laboratories, commercial kitchen facilities) and basement parking and was developed and documented for a lump sum delivery. The Middle School stage was completed and occupied in April 2017.

Stage 3 & 5 (Junior School) was developed and documented as an ECI form of procurement. The Junior School stage comprises general learning areas, music practice rooms, basement parking and a rooftop playground area and was completed and occupied in January 2019.



TYPE OF PROJECT:

New K-12 School Campus Master plan and Construction of Middle and Junior School stages

LOCATION:

Wahroonga Adventist School, Wahroonga NSW

STATUS:

Stage 1 & 2 Completed 2017
Stage 3 & 5 Completed 2019
Stage 4 in Planning & Construction

BUDGET APPROX:

Stage 1 \$18 million / Stage 2 \$1.5 million
Stage 3 & 5 \$10 million



SYDNEY ANGLICAN SCHOOLS CORPORATION

on behalf of Thomas Hassall Anglican College, Middleton Grange, NSW

OBJECTIVES

Develop and oversee the continuous construction and renovation of Thomas Hassall Anglican College (THAC), a refurbishment of the administration facilities to provide new student wellbeing amenities is currently in design phase.

DESCRIPTION

Stanton Dahl has been working with Sydney Anglican Schools Corporation on THAC for almost two decades and has overseen approximately \$50million in construction work, commencing with the initial master plan in 1999 to locate junior and senior schools around central courtyards. In 2013 we revisited the masterplan to address a doubling of student numbers to 1800 and the acquisition of land. A central hub was created with coherent links between primary, middle and senior schools.

In recent years Stanton Dahl has completed a multi-purpose classroom, library facility, a major refurbishment of the school auditorium, hospitality facilities and in 2018 a multi-sports hall, which is capable of seating 1200 people. Works also included a dance studio, outdoor athletics track and Australian Football League pitch. The complex has become an important facility for the broader community and has already hosted high level sporting competitions such as NSW Premier League Netball and the NSW Futsal Championship finals.

In 2019 Stanton Dahl completed a kindergarten for the campus.



TYPE OF PROJECT:

Yrs K - 12 School Masterplan and whole school development

LOCATION:

Thomas Hassall Anglican College, Hoxton Park, NSW

STATUS:

Ongoing, construction commenced 2000
Stage 14 commencing mid 2019

BUDGET APPROX:

\$50 million for whole campus



ARDEN ANGLICAN COLLEGE

OBJECTIVES

Deliver master planning and staged delivery of new building works for Arden Anglican School's secondary campus in Epping.

DESCRIPTION

The Epping campus is characterised by increasing urban density which brings with it unique challenges for a constrained school site.

Stage 1 construction works included a new amenities block and outdoor playing court.

Construction work has commenced on Stage 2 which involves a major new multi-storey facility that will provide the school with renewed street presence, a new school entry, administration, science laboratories, TAS facilities, general learning areas, library and performance space plus rooftop recreation areas and basement carparking. In combination with the recently completed outdoor sports facilities these works will transform the existing campus and extend the pedagogical and social opportunities available to students and the wider school community.



TYPE OF PROJECT:

Yrs 7 - 12 School Masterplan and 2 stage construction program

LOCATION:

Arden Anglican College, Secondary Campus, Epping

STATUS:

Stage 1 completed, Stage 2 under construction

BUDGET APPROX:

Approx. \$20 million



CATHOLIC EDUCATION, DIOCESE OF PARRAMATTA

on behalf of St. Andrew's Catholic Primary School

OBJECTIVES

Develop and design a new 2 storey learning building to cater for a new approach to learning & collaboration.

DESCRIPTION

The new building has four large open expanse learning spaces catering for a total of 240 students. Different learning settings are catered for with varied and flexible furnishings, fixed banquette seating, group work 'caves' and café style seating at window benches. Breakout rooms for learning support and shared media spaces with tiered seating, large format televisions and green screens connect to the main learning environment. Large format sliding doors connect the internal spaces to covered outdoor learning areas.

The bright spaces provide a balance between openness and flexibility while providing adequate fixed storage and internal and external learning setting environments.

The project also included extensive replacement of degraded playground areas with artificial turf, interspersed with native gardens, tiered seating, learning circle, COLA extension and improved campus circulation to the Library and other learning facilities.



TYPE OF PROJECT:

New two story primary learning facility and associated playground and site works

LOCATION:

St Andrew's Primary School, Marayong

STATUS:

Completed April 2018

BUDGET APPROX:

\$4.88 million



ST LUCY'S SCHOOL

OBJECTIVES

Develop and deliver a staged master plan for the St Lucy's School to reimagine all the existing learning environments to provide the school with new, safe, and supported learning spaces.

DESCRIPTION

St Lucy's is a K-6 school for students with intellectual disabilities. Stanton Dahl delivered a staged masterplan for the existing school at Wahroonga, taking into account heritage and conservation site restrictions. The masterplan reimagines all of the existing learning environments to provide the school with new, safe, and supported learning spaces that are agile and well equipped. Stanton Dahl has been engaged to deliver a 2 storey new building with basement carpark providing a range of learning spaces and the conversion of an existing heritage building into new administrative space.



TYPE OF PROJECT:

Yr's K-6 School Masterplan and staged construction

LOCATION:

St Lucy's School, Wahroonga

STATUS:

Under construction

BUDGET APPROX:

approx. \$12.5 million



CATHOLIC SCHOOLS OFFICE, ARMADALE DIOCESE

on behalf of McCarthy Catholic College

OBJECTIVES

Design a Cultural Centre to provide an iconic performance facility and flexible learning space.

DESCRIPTION

The facility includes a 240 seat performance hall space which has been designed for unamplified music recital and as an interactive learning and lecture space. The hall also contains provision to record audio and capture performances in high definition digital video.

Adjoining the main performance hall is a generous open foyer which has been designed for use by staff and students for flexible learning and for the display of student art works and video presentations.

The facility also includes associated general learning areas, music rooms, a designated studio for HSC performance and general music recording. This space is annexed with an acoustically separated recording control room equipped with a mixing desk. The recording facilities and main performance space are both frequently used by the Tamworth Regional Conservatorium of Music.

The Centre opens out onto an expansive forecourt and shared zone area linking the existing college campus with the new cultural centre precinct.



TYPE OF PROJECT:

Music Performance Centre & Associated Music Teaching Spaces

LOCATION:

McCarthy Catholic College, Tamworth NSW

STATUS:

Completed 2016

BUDGET APPROX:

\$5 million



SOUTHERN HIGHLANDS CHRISTIAN SCHOOL

DESCRIPTION

Stanton Dahl prepared a masterplan for the school to address the shortcomings in the existing educational spaces and plan for future enrolment growth.

The school further engaged Stanton Dahl to deliver the first stage of development, being a junior school building providing a new learning environment to support collaborative teaching and learning practices. The building was designed to reflect the rural character of the school whilst providing a flexible learning setting for three class groups with an indoor/outdoor shared creative space and two breakout rooms for learning enrichment and student breakout.



TYPE OF PROJECT:

Education

LOCATION:

Southern Highlands Christian School

WHEN/STATUS:

Completed 2018



CATHOLIC EDUCATION, DIOCESE OF PARRAMATTA

on behalf of Caroline Chisholm College

OBJECTIVES

Complete a site masterplan, CBGA application and documentation of a significant stage 1 and stage 2 redesign.

DESCRIPTION

Caroline Chisholm College is a Yrs 7 - 12 girls school located in Glenmore Park in Western Sydney. Stanton Dahl has completed a site masterplan, CBGA application and documentation of a significant stage 1 build of a performance space, general learning environments and music, dance, drama learning environments. The project also includes the relocation of the canteen/cafe, refurbishment of 11 existing learning spaces to collaborative settings and the refurbishment of their visual art facilities to visual art learning studios. Stage 2 of the masterplan includes the complete redesign of the current TAS facilities to a collaborative innovation hub utilising access to textiles, wordwork, graphics and clean tech facilities.

The Centre opens out onto an expansive forecourt and shared zone area linking the existing college campus with the new cultural centre precinct.



TYPE OF PROJECT:

Yr's 7-12 School Masterplan and staged construction

LOCATION:

Caroline Chisholm College, Glenmore Park

STATUS:

Under Construction

BUDGET APPROX:

\$16.0 million for Stage 1



An Executive Team aligned on positive outcomes

“None of us, including me, ever do great things. But we can all do small things, with great love, and together we can do something wonderful.” – Mother Teresa

Part of the benefit of our zealous focus on our purpose is that we’ve found something incredible happens when a great team works together toward a common vision.

When everyone on the team is equally invested in the overall goal: we get more out of each day, our clients enjoy better relationships with us, our work is more efficient and – we’re confident – the outcomes are superior as a result.

We have a diverse and highly capable staff of 40+ people who are committed to creating fine buildings that are not only responsive to our clients’ needs, but the needs of those who inhabit them; needs that may – until we are able to design the appropriate environment – have gone unmet.

How does it feel to work at Stanton Dahl? It feels like somebody’s always got your back – and you’ve got many peoples’ backs. And that’s deeply motivating.





Phillip Stanton

Director

While an architect's role is to objectively analyse a client's needs using 'outside eyes', Phillip's work as a client prior to founding what became Stanton Dahl in 1984 has given him an acute perspective from both sides of the fence.

Developed over many years and honed on hundreds of buildings, his ability to develop design solutions that serve the priorities of both the client as well as the building's users is almost intuitive and continues to inspire the practice to this day.

Phillip became a Registered Architect in 1974. He joined the Property Dept of the Commonwealth Bank, rising to 2IC in the Major Projects Division where memorable milestones including securing the bank's support in the early 1980's for his plans relating to the total refurb of its property 48 Martin Place at a budget in excess of \$125m.

Over the past 35 years in private business, he has grown Stanton Dahl Architects from a single-practitioner business to the significant enterprise with over 40 staff it is today.





Shayne Evans

CEO

Combining his passion for design, obsession to serve the needs of our clients and management skills, Shayne leads the practice into its next 35 years.

As a lead architect, Shayne has extensive experience in the design, documentation and administration of projects ranging from high-end residential work to low-cost schools. Several of the projects that Shayne has worked on have won national design awards and he relishes maintaining a hands-on role in Stanton Dahl's significant design projects.

Shayne has a keen interest in using his skills to assist disadvantaged communities achieve high quality built environments without having to spend a lot of money. To that end Shayne spends some of his time providing architectural services to such communities. This provides many opportunities to identify and implement creative and low cost solutions to some very complex problems.

Recent Projects

- **Our Lady of Mercy College**
(Yes 7-12 multipurpose sports hall/community facility, full design/documentation and delivery services - complete)
- **Morling Theological College**
(multi-storey theological education facility, full design/documentation and delivery services - in construction)
- **Arden Anglican School**
(Yrs 7-12 multi-storey specialist facility, full design/documentation and delivery services - in construction)
- **Muswellbrook Richard Gill Music Academy**
(Yrs K-6 new school, masterplanning and sketch design - in design)



Caroline Hart

Sector Leader - Education

Caroline has over 19 years of local experience in the architectural design, documentation and construction with the last 13 years devoted to the development of quality educational and ecclesiastical buildings at Stanton Dahl Architects. In 2015, Caroline became head of the Stanton Dahl Education Sector and leads a team of 15 staff.

Through Caroline's involvement in the education sector she has developed a passion for developing community and learning environments that support and encourage the social, educational and spiritual wellbeing of the users. Caroline is specifically interested in the delivery of environments that support all areas of school life from pedagogical outcomes and staff professional growth to community development, identity, engagement and support.

Since joining Stanton Dahl in 2006, Caroline has established herself as a trusted and knowledgeable expert in the field of school architecture.

Recent Projects

- **St Peter's Catholic College**
(Yrs 7-12, New construction & refurbishment works to deliver new library, learning areas, chapel, central plaza and wellbeing centre, full design/documentation/delivery services – project completed 2018)
- **Gilroy Catholic College**
(Yrs 7-12, multi-storey inquiry based learning hub, full design services – currently in DA)
- **St Madeline's Primary**
(Yrs K-6 major refurbishment of existing general learning areas to inquiry based learning hubs with associated external works, full design services – project completed 2016)



Anandhi Dhanushkoti

Deputy Sector Leader - Education

Anandhi is a registered architect with more than two decades of experience, completing projects with varying levels of complexity from \$500,000 to \$10 million. The diverse projects include schools in both public and private sector located in cities and regional areas, automotive car showrooms and multi-unit residential.

Anandhi has a sound knowledge of building design and construction processes, having had involvement

in all facets from design to hand-over of projects. She has strong management skills having successfully implemented Honda Australia Corporate Image for 60+ dealerships around Australia, which has developed the ability to successfully manage several projects simultaneously.

One of her key strengths is to build strong relationships with clients and stakeholders and deliver their projects within time and budget.

Recent Projects

- **Thomas Hassall Anglican College**
(K-12 new multi-sport hall, hall of fame, learning areas and outdoor playing fields (2018), Kindy general learning areas (2019), full design/documentation/delivery services and admin refurbishment in design (completion 2020)
- **Wollondilly Anglican College**
(new primary classrooms, full design/documentation/delivery services - completed 2018, new primary classrooms in design (completion 2020)
- **Nambucca Valley Community Christian School**
(new science and food tech facilities, full design/documentation/delivery services - completed 2018, new multipurpose hall (completion 2019) and TAS facilities (2020)



David Bell

Design Leader

David is a senior member of staff with 30 years of architectural experience across a broad range of project types.

His practice has included educational, residential, commercial, heritage and transport projects, as well as public buildings, master planning and urban design. David is experienced in working with both private and public sector clients and has a sound knowledge of approval processes, procurement options, codes and standards.

He brings a strong design focus to the design development, detailed design and documentation of projects with which he is involved, and has lead in the design and delivery of complex projects. David's skills in presentation perspectives and graphics are invaluable for communication with clients.

Recent Projects

- **Wahroonga Adventist School**
(Yrs K-12 school, Stages 1, 2, 3 & 5 delivery of entire school campus, four storey vertical school, full design/documentation and delivery services - Stage 1 complete, stage 3 in construction)
- **McCarthy Catholic College, Tamworth**
(Cultural centre providing iconic performance facility and flexible learning centre, full design/documentation and delivery services - complete)



Susan Plowman

Senior Architect

Susan is a registered architect who has worked in aged care, civic and education architecture in regional and cosmopolitan New South Wales for the last 16 years. She has comprehensive experience of project procurement, master planning, design, documentation and contract administration with projects ranging in value from \$100k to \$20 million

Susan's past experience as a high school teacher has informed her specialisation in education projects.

Susan enjoys the challenge of resolving complex projects and working together in a team environment to meet and exceed the client's expectations.

Recent Projects

- **St Lucy's School**
(Yrs K-6 high needs school, two storey specialist classrooms, full design/documentation and delivery services - in construction)
- **Marian Catholic College**
(Yrs7-12 multi-storey creative and performing arts specialist facility, full design/documentation and delivery services - in construction)
- **St Andrew's Primary**
(K-6 new general learning areas, external works, full design/documentation and delivery services - complete)



Dominic Marra

Project Architect

Since graduating from UTS Sydney, Domenic has gained 13 years architectural experience across a range of sectors including commercial, hospitality and education projects throughout cosmopolitan and regional NSW.

Demonstrating a strong passion for architectural detailing and focus on successful project delivery, he has extensive experience in the design development and documentation of projects ranging from \$35 to \$100 million, and also undertaken contract administration roles on a number of these projects.

Inherent in his capacity as project architect, Domenic is responsible for the integration and co-ordination of all specialist consultant input on projects, and while under construction, for liaising with the head contractor.

Since joining Stanton Dahl, Domenic has been a valued team member working on the \$20 million Arden Anglican School and \$22 million Morling College Theological Education Facility projects.



Rhys Whale

Architectural Technician

Rhys has been with Stanton Dahl since completion of his training as an architectural draftsman. He has worked exclusively in education projects and in this time has shown his proficiency in documentation and 3D modelling.

Coming to the industry later in life, Rhys brings a wealth of customer interaction knowledge to the table, from his many years of experience in service based workplaces. This translates to the office environment where Rhys' comprehension of our design software means he is frequently called upon to answer CAD related questions and is always happy to help.

Rhys has recently been a part of the team for our \$22 million Morling College project, which is under construction and is set to be completed late in 2019.

Qualifications

- Diploma of Building Design TAFE NSW



Dixit Parmar

Dixit is an experienced documenter with 7 years of architectural experience. He has worked predominantly in education projects where he demonstrates a strong design focus and proficiency in documentation. His strengths lie in 3D modelling, presentation and renders. Dixit's recent experience has been working with the architectural team on the \$18 million Wahroonga Adventist School and \$16 million Caroline Chisolm College.

Dixit's versatile skills along with a very friendly personality, are an invaluable contribution to our architectural project team.

With the documentation projects he has been working on in 2018 having recently gone to tender, Dixit is well placed to be a valuable addition to a successful design competition team.



Teresa Lok

Since graduating from UNSW 12 years ago, Teresa has gained her architectural experience across a range of sector including commercial, retail, hospitality & mixed use in the capital cities of Sydney, Melbourne & Brisbane.

Teresa has a strong interest in interior detailing and the human experience in the built environment from her extensive exposure to previous multi-international clientele which led to her heavy involvement in furniture design – an invaluable experience that has provided a rare opportunity to be in control of design & project delivery on every facet and on all scale. In addition to this, she has also undertaken contract administration roles in a number of these projects.

Since joining Stanton Dahl in 2017, Teresa has been involved in the \$20 million Arden Anglican School and is currently responsible for the design, integration and co-ordination of all specialist consultant input on the Gilroy Catholic College project, which is a multi-storey inquiry based learning hub.



Timothy Steele

Graduate Architect

Tim is a Graduate Architect who joined Stanton Dahl in 2008 whilst completing his studies at the University of Technology Sydney.

Since joining Stanton Dahl, Tim has gained valuable experience in the Education, Residential and Automotive office sectors. Over his years in the office, Tim has developed a sound understanding for the operational and functional requirements of both the Educational and Automotive clients.

During his time in the Automotive Segment, Tim was heavily involved in the development and application of Corporate Identities for three key brands across Australia. In 2012 Tim was instrumental in the development of HMCA facility guidelines that aided in the roll out of their “3D” CI package.

As part of the Educational Segment, Tim has crafted his Master Planning and design skills leading to successful BGA applications, and construction of projects in both Primary and Secondary.

Tim’s keen eye for design and attention to detail has allowed him to hone his skills as a Project Architect and oversee the construction of projects in Sydney, Melbourne, Ballarat and Mandurah (WA).

With a solid client focus, Tim has developed strong working relationships with his client base and is highly regarded for his drive to exceed the client’s needs.



Cassia Ciccone

Senior Architect

Originally from Sao Paulo, Brazil, Cassia has completed her Postgraduate Diploma in Barcelona and has collaborated with numerous projects and practices in Brazil and Australia, bringing diverse culture and knowledge to the team.

With over 15 years of experience in commercial, residential and educational architecture, Cassia joined Stanton Dahl Architects in 2014 and has been working in the delivery of Educational and Church Projects since then.

With focus on the client needs, she has been responsible for the develop design, documentation and administration of a varied range of projects, coordinating and integrating construction components and specialists inputs.

Recent Projects

- **Norwest Anglican Church, Baulkham Hills, NSW**
(Master Plan, including New Community Hub/ Administration Building and Refurbishment of the Church Auditorium – full design development, currently in preparation for DA).
- **Kellyville Seventh-Day Adventist Church, Kellyville, NSW**
(New church and multi-function facility – full design development, documentation and delivery services – completed in January 2019).
- **Hills Adventist College – Senior and Middle School, Kellyville, NSW**
(Completion of last stage of yr9-12 building and first stage of yr5-8 school building, including science and physics laboratories – full design development, documentation and delivery services – completed in August 2018).



Mary Isidoro

Mary is a registered architect who has worked in various projects which include education, residential and commercial for more than 20 years. Her most recent project with Stanton Dahl has been the \$22 million Ministry and Learning Centre (MALC) in Morling College located at Macquarie Park, NSW.

Mary has a sound knowledge of the building code and Australian Standards relating to architecture & construction having developed this skill throughout her long work experience in the industry.

She has a great organisational and project coordination skills with the ability to work on several projects simultaneously. Having been involved with big projects, Mary prides herself for being a great team player who aims in making sure to deliver successful projects.

Recent Projects

- MALC Morling College, Macquarie Park NSW

Making their visions a reality

We're proud to have played an important role in helping to bring to life the bold visions and plans of a wide range of clients. And even more so that they not only concur with our vision, but appreciate our process. Here's what some had to say:

On each build I have noted that Stanton Dahl make a point to work with us to better clarify our vision before suggesting innovative design possibilities in the educational sphere.

Dr Jean Carter, Executive Director of Education, Seventh Day Adventist Schools

We had an unofficial opening to the playground on Tuesday for the children.... the children went wild and just absolutely love their new facilities. Thank you so much for the thought and expertise you shared with us in creating such beautiful spaces for our children. We cannot thank you enough.

Michael Tonnet, Principal for St Andrews Primary School

We have approximately \$158 million projects under construction with the majority in aged care, and these have been without doubt the most enjoyable projects, largely attributed to the quality of the documentation.

Mr S McGrath, CEO Denham Constructions

While the company are good communicators and provide great design outcomes, they are also excellent project managers. The control of the site and the builder has been effectively and efficiently handled."

Ross Whelan, Principal, Thomas Hassall Anglican College

Stanton Dahl has demonstrated, at every point, their desire to use the site to help achieve the Parish's goals in a way that was and is both respectful of limited resources but also desirous of achieving the best outcomes... they posed questions that gave us insight on the strategic planning of the school and used our answers to design the master plan to fit in with our school philosophy of learning".

Michelle Streatfeild, Principal, Wahroonga Adventist School

Stanton Dahl Architects

LETS DISCUSS YOUR VISION

Call Shayne Evans or Caroline Hart on 02 8876 5300
or email us at design@stantondahl.com.au

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